

Welcome Initial Teacher Training Amanda Parry LEARN Alliance

Sara Gmitrowicz Fareham & Gosport Primary SCITT Pioneer Teaching School Alliance





















Community School



Court Moor School



Harrow Way Community School



The Ramsey School



Scattlebout Primary School



The Mountainer School:

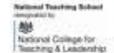


Chandlers fold infant: School



















Pertro School





Leigh House Hospital

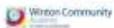




Lakestein School





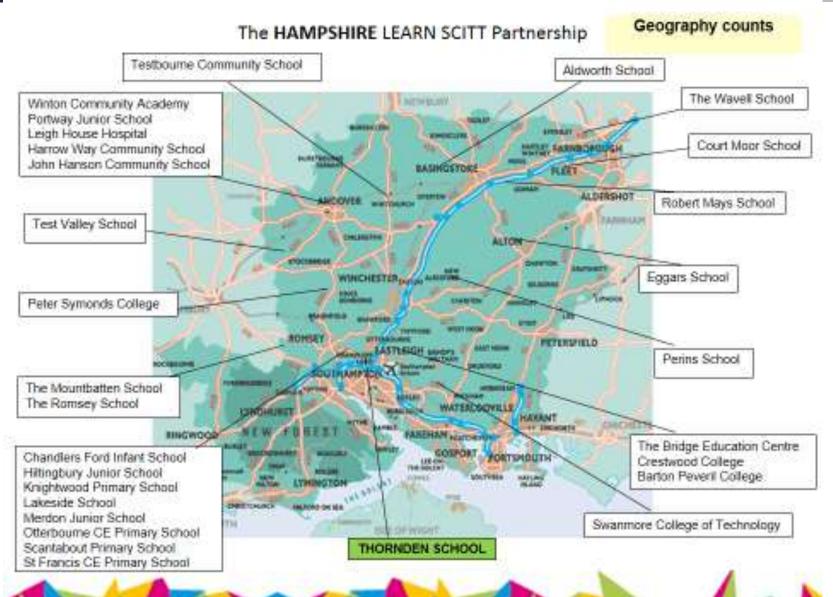






TRUST across the alliance









Do you know anyone interested in training to teach in 2015-2016?

www.learnaltiance.org.uk

Past Students



The Hampshire LEARN SCITT Partnership will be offering training places for primary and secondary English, Maths, Biology, Chemistry, Physics, History, D&T and PE in 2015-2016. This is an exciting training route for graduates who want to be part of a school team from day one. They will be training with knowledgeable and enthusiastic teachers, committed to education and leaders in their own fields.

We are seeking to recruit:

- those in their final year at university
- those with degrees of 2.2 and above
- mature applicants with degrees who have decided to become teachers after working for at least three years in another occupation

Those completing the course successfully will be awarded QTS and a PGCE.

Training takes place in schools in the LEARN Alliance of which Thomden is the lead school. See us on UCAS when the system opens at the end of October 2014.

> To find out more, please contact Mrs Sian Taggart (SCITT Administrator) at sian.taggart@learnalliance.org.uk or telephone 023 8024 6950

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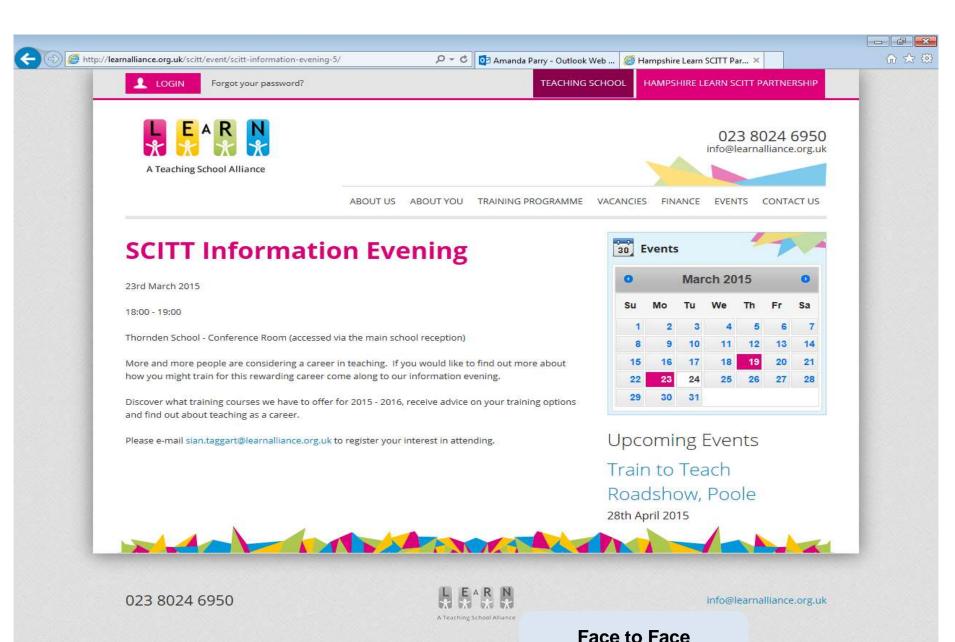
Mrs Juliet Pearce (Director of SCITT) at Juliet pearce @learnafiance.org.uk or telephone 023 8024 6579











race to race









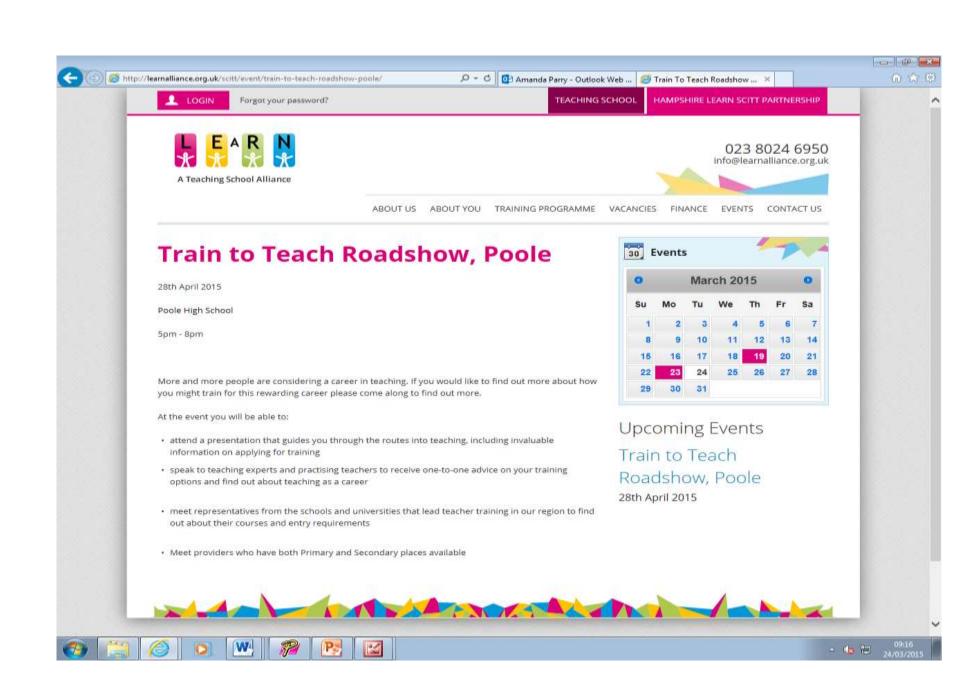


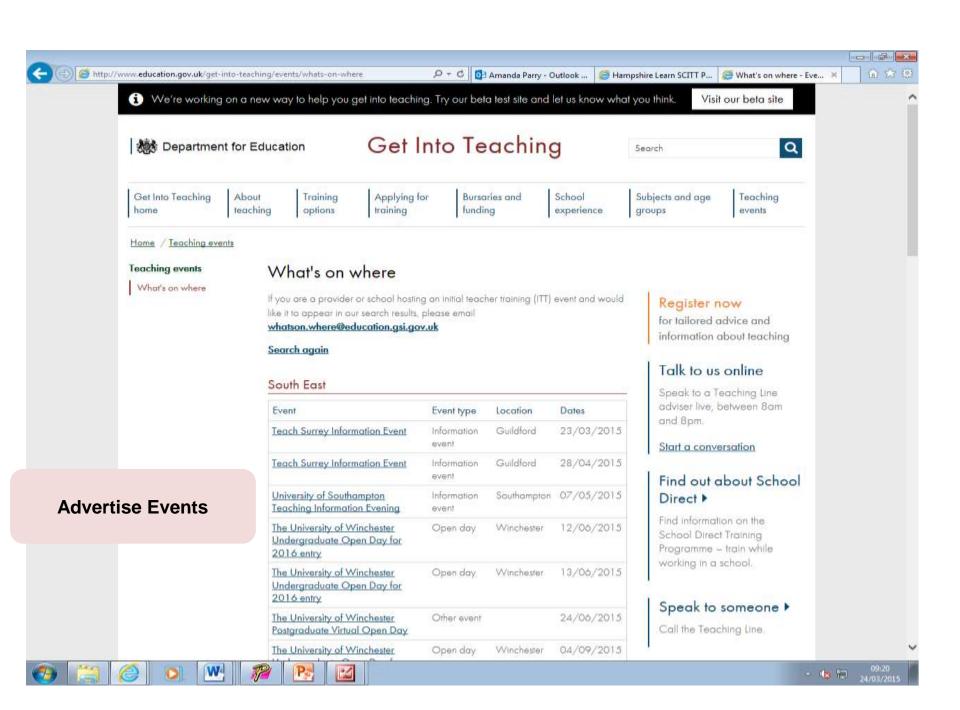














We're working on a new way to help you get into teaching. Try our beta test site and let us know what you think.

Visit our beta site



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Applying for teacher training

Professional skills tests

Professional skills tests for trainee teachers



If you are thinking of applying for a teacher training course, you will need to take the numeracy and literacy skills tests as part of the application process, and ensure you have passed them both before the start of the course. Remember you must submit an application for a teacher training course before you can take the skills tests.

The first attempt at taking your skills tests in each subject is provided free of charge. You can book up to two resits if required, but you will be expected to pay for these yourself.

Some candidates may be able to request special arrangements such as 25% extra time when registering online for skills tests.

When you take the tests you will need to provide proof that you have applied for a teacher training course. The evidence that will be accepted is as follows:

Register now

for tailored advice and information about teaching

Talk to us online

Speak to a Teaching Line adviser live, between 8am and 8pm.

Start a conversation

Find out about School Direct >

Find information on the School Direct Training Programme - train while working in a school.

Speak to someone

Call the Teaching Line.





Provide support



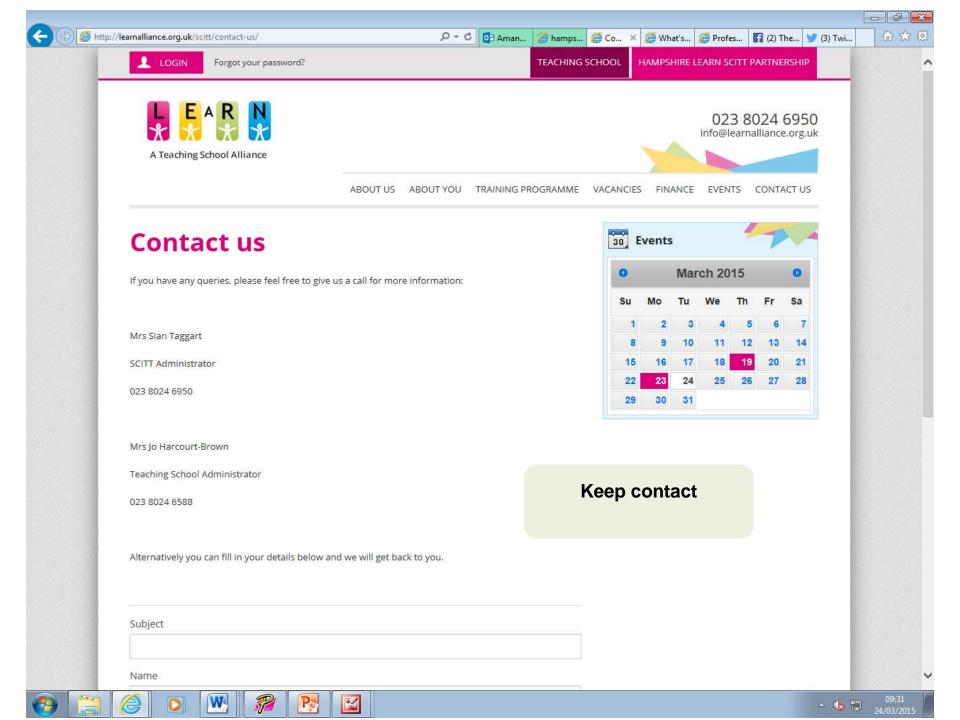


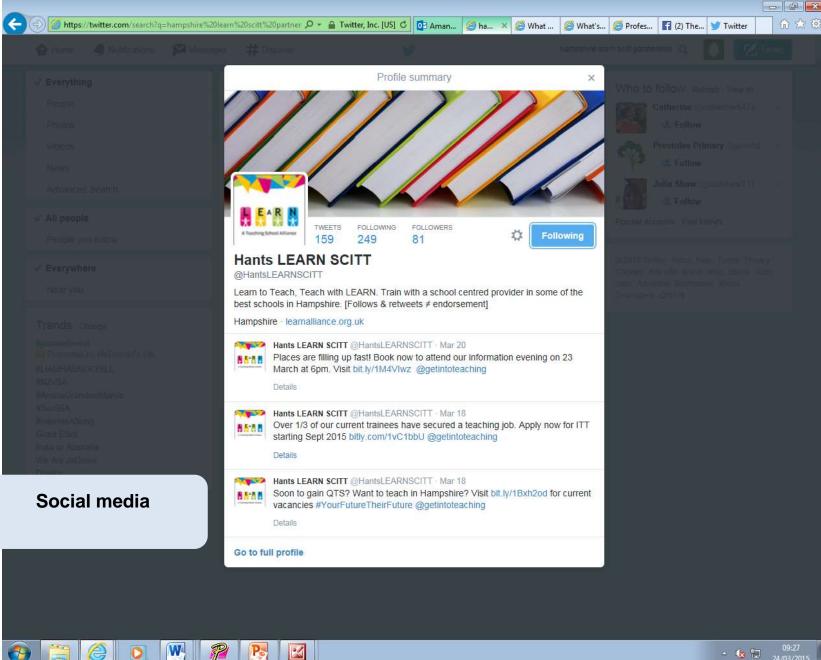


















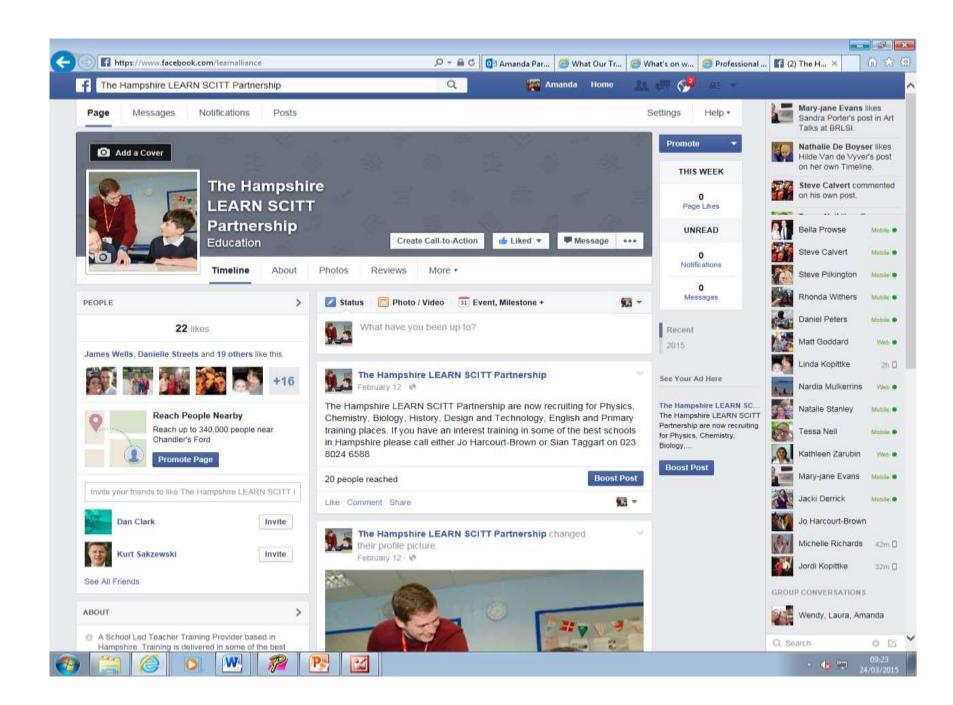


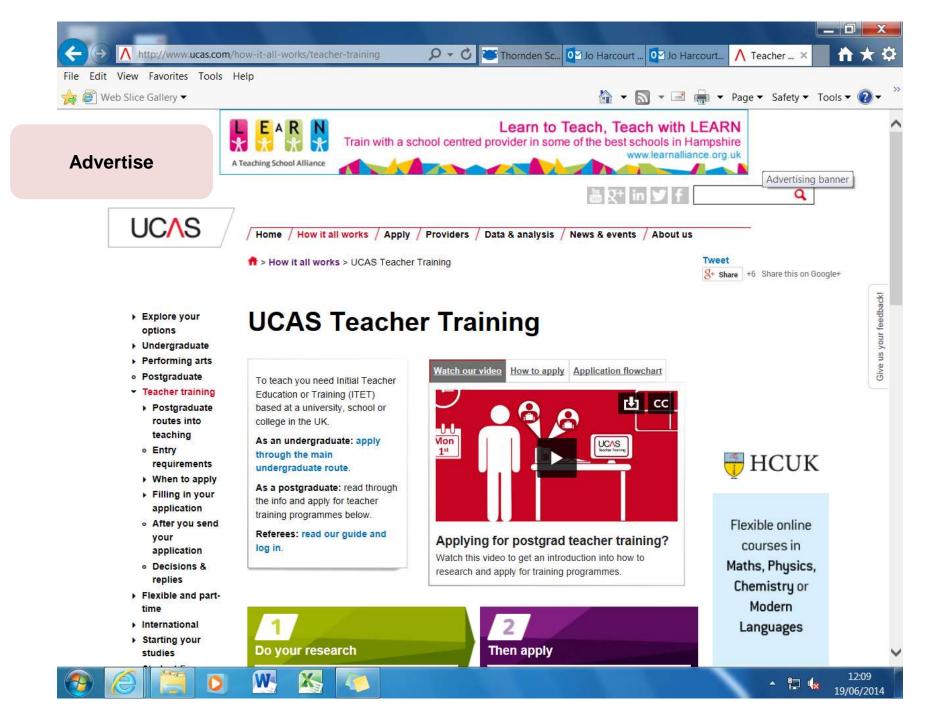














ABOUT US ABOUT YOU TRAINING PROGRAMME VACANCIES FINANCE EVENTS CONTACT US

What our trainees say about us...



0	March 2015					0
•						
Su	Мо	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- I am so thankful that I trained through the LEARN Alliance. Their professionalism and level of support
 has made all the difference. I have made friends for life and qualified as a teacher!
- A challenging year the best & the worst of times but we've made it through to the end with a smile
 on our faces. I couldn't have done it without the support of friends I've made through the LEARN
 Alliance. I'm so thankful I chose this route, with this Alliance.
- A hands-on, fully immersed, practical route to wanting to be a modern teacher, taught by outstanding practitioners with all the requirements of the classroom borne in mind.
- Training on the job, within a highly professional & supportive team, is a steep learning curve but the
 most effective way to learn what it takes to be an outstanding teacher!
- I feel fortunate that I chose the LEARN Alliance and the School Direct route. Through the support of the alliance and SD friends ... I made it!
- Supportive, friendly, efficient and firm, from beginning to the end. An excellent alliance with which to start a teaching career.
- . The LEARN Alliance, and schools within it, have supported me to grow into a confident and happy

Reputation



























Experience

Expertise

Enrichment

Engagement

Enhancement



Pioneer

Teaching School Alliance



Partnership

70 schools
Infant
Junior
Primary
Secondary
Special







Our motivation









Teacher training has become harder and harder these days!



2011-2015



- To pilot additional opportunities on Primary PGCE courses
- To work creatively to improve range of pedagogically driven, school-based opportunities
- To respond to needs of trainee teachers in collaboration with HEIs to ensure appropriate provision
- To support trainee teachers across the Alliance through high quality professional learning and development
- Increase opportunities for M level projects in schools with HEIs
- To secure high quality entrants to the profession





"The Primary responsibility for improvement rests with schools...Our aim should be to create a school system which is self improving....We know that teachers learn from best from other professionals...."

The Importance of Teaching (Schools White Paper, 2010)



Our Journey

School Direct 2013 – 14 12 (4) School Direct 2014 – 15 25 (4)

Primary SCITT 2015- 16 30 (8)









New inspiration







() Immersion model of ITT







Commitment to 'Growing our own'



Best possible opportunities across **Fareham and Gosport for** trainee teachers, in order to develop outstanding teachers in schools



- to produce thoughtful and highly-skilled entrants to the teaching profession who are respectful educators
- to inspire trainee teachers to reach the highest standards of education thus enabling children to be successful lifelong learners
- to ensure all trainee teachers meet the Teachers' Standards for QTS on completion of the programme
- to enable trainee teachers to develop the relevant knowledge, understanding and skills
- to develop critically reflective trainee teachers who are confident and creative thinkers
- to equip newly qualified teachers to meet the needs of all children
- to attract and recruit excellent trainees to meet national and local needs
- to develop high quality training, mentoring and assessment expertise locally.





"I chose to go for School Direct because I wanted to be in school at the beginning of term to see how classes were welcomed and settled. I also wanted this year to be as realistic as possible to minimise the shock of the NQT year!

I think learning on the job is much more beneficial because you see how it is and do not build a false picture.

I like the fact that I was introduced as a teacher from the start because I have been able to build a trusting relationship with my classes and there are not the behaviour issues that there could have been if I had come in later."











- Partner schools
- Organisation of training
- Ages and contexts
- School based expertise
- Equality of opportunity
- High quality mentors and tutors
- Best of both words



Vision **Aims Partnership** Responsibility **Timescales Business model**



ACCREDITATION

Recruitment **Partnership** Roles and responsibilities **Training Programme ITT Criteria Ofsted Framework Assessment Quality Assurance** Financial administration







'Inspiring great minds, creating bright futures'.



'To educate, to advance knowledge and to serve the public good.'



